Y6 -Suggested Daily Timetable w/c 11/05/2020

Before 9.00 am	Get ready for the day!	I hope you're still managing to stick to a routine. Hopefully, we can soon start looking forward to a managed return to school but in the meantime, please make sure you have a regular start to the day.
9.00 – 9.30	Try some exercise.	How's the exercise regime going? It can be hard trying to do something every day so if it's proving difficult, try a couple of days gentle exercise before trying something more strenuous every 3 days. Remember, doing any exercise is better than nothing at all.
9.30 – 10:30	Maths	Please follow the BBC Bitesize daily lessons. They can be found at https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1 We have also provided you with ideas for extra maths challenges at the end of this timetable.
10:30 – 10:50	Break	Have a healthy snack, a drink and relax.
10:50-11:50	Literacy	Hamliton Trust have provided a weekly set of lessons for each year group. They can be found at: https://www.hamilton-trust.org.uk/blog/learning-home-packs/ This week, it's week 6. You will look at features of instructions and explanation texts, tackle a comprehension exercise before looking at the Highwayman poem. We're conscious we've looked at the Highwayman poem before but this time, it is used to go over adverbials again – which are a key part of the curriculum – so it's worth looking at those with a familiar text. However, there are some tasks you can skip over as tend to cover what we have already done. On day 4, you don't need to make lots of character notes if you can remember them well. However, do consider which of them is the most tragic giving reasons from the poem to back up your opinion. On day 5, it asks you to look up the meaning of words from the vocabulary list. We're conscious we ran through some of the unfamiliar words from the text so only write the meaning of those words that are still unfamiliar to you. Before you look them up, try and guess what they might mean from their context (i.e. where they are in the poem). If you'd like an extra challenge, why not
11:50 – 12:20	Mental maths	Please continue to practise times tables using the usual resources. This is a really valuable opportunity to get up to speed with any times tables you may still be unsure of.

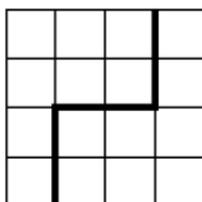|		In addition, there are 2 other ways you can do some revision. These are by creating Spirolaterals (see separate sheet) and by completing the attached Multiplication Mosaic. Please also take the time to look at the attached sheet, "Key Maths Facts to Revise," and take the time to practise any you are unfamiliar with.
12:20 – 1:20	Lunch	
1:20 – 1:40	Reading	This week, why not try and read some non-fiction texts if you haven't already. This could be suitable newspaper articles; magazines or reference books.
1:40 – 2:00	Spelling	Please practise your spellings during this time. This week, why not concentrate on the year 5/6 word list of commonly misspelled words. We've attached the list again for the avoidance of doubt. Go through and highlight the first 10 words you think you need to revise. Once you have mastered them, move on to another set of 10.
2:00 – 3:00	Creative and Foundation Topics.	Please see the attached list of suggested afternoon lessons.
3:00 – 3:30	Exercise / Jobs	Try and finish the day with some more exercise or you could even help your parents or carers with some household jobs!

Extra maths challenges:

1) Gurmit paid £21 for five presents: A.B.C.D and E.

   For A and B he paid a total of £6.
   For B and C he paid a total of £10.
   For C and D he paid a total of £7.
   For D and E he paid a total of £9.

   How much did Gurmit pay for each present?

2) You need some squared paper.
   This 4 by 4 grid is divided into two identical parts. Each part has the same area and the same

   shape.
   Find five more ways of dividing the grid into two identical parts by drawing along the lines of the grid. Rotations and reflections do not count as different!
   Challenge: Explore ways of dividing a 4 by 4 grid into two parts with equal areas but different shapes.

3) The pages of Jack's book are numbered from 1.
   The page numbers have a total of 555 digits (i.e. page 1 is 1 digit. Page 10 is 2 digits).
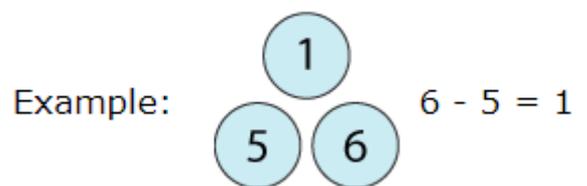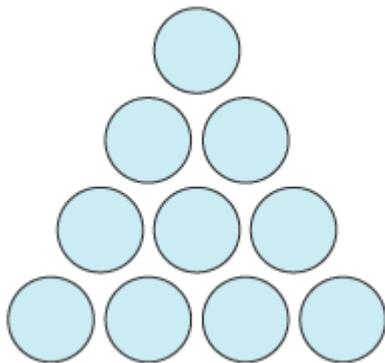
   How many pages has the book?

   How many of the digits are a 5?

4) Tim had nine cards, each with a different number from 1 to 9 on it.
   He put the cards into three piles so that the total in each pile was 15.
   How could he have done this?

   Can you find **_all_** the different ways Tim could have done this? This problem is about working systematically to make sure you have found all the solutions without repeating any.

5) Have a go at 'Difference.'   https://nrich.maths.org/927

   You need to place each of the numbers from 1 to 10 in the circles so that the number in each circle is the difference between the two numbers below it.

Example: 6 - 5 = 1

6) Finally, you could have a go at these tangrams. https://nrich.maths.org/14169