

## Parent Questionnaire February 2018

### 1.0 Introduction

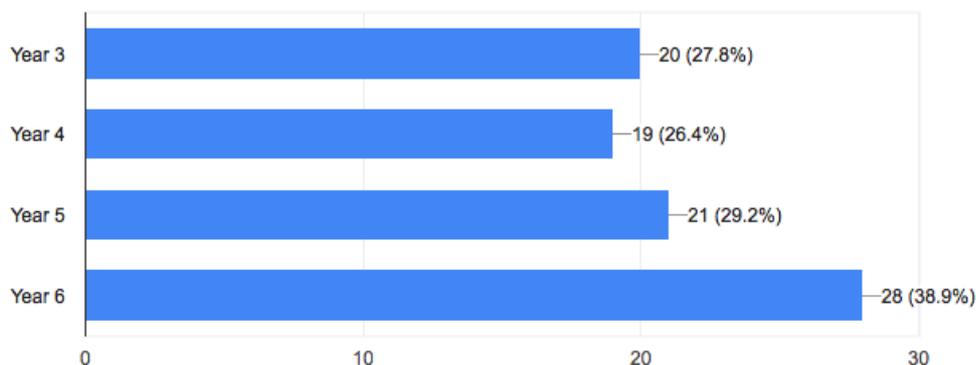
The following report analyses the results of an online survey conducted Feb 2018. It is a follow on report from March 2017, which allows certain responses to be tracked longitudinally. The purpose of the report was to gather parent perspectives on a number of key issues such as;

- Their view of their child's experience at school
- Their view of the support the school provides
- Their view of behaviour management
- Their view of wider leadership and communication
- Their overall view of the school

The questionnaire was delivered on line and the questions were framed using the Ofsted Parent View questions. The survey was available for just over one week. 71 parents responded, the distribution by year group is seen below, indicating a high response rate when compared to the numbers of children in each class.

**Which year groups do you have a child or children in? Please check all applicable year groups.**

72 responses



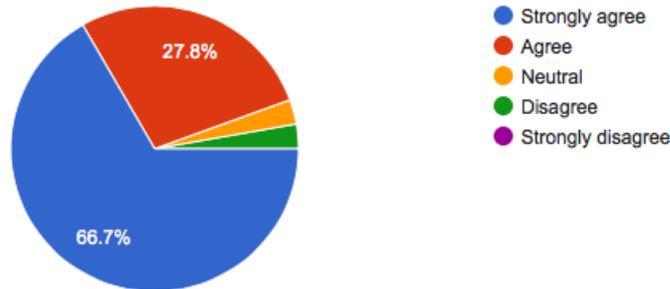
## 2.0 Results

### 2.1 Child Experience

This group of questions is concerned with how the child feels in the school. 95% of children feel happy and 99% of children feel safe. These are very similar to the results of last year's survey indicating no specific trend.

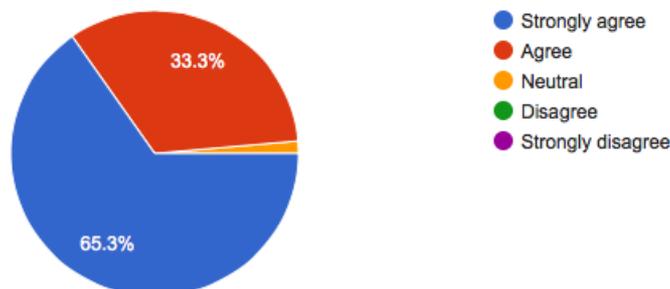
#### My child is happy at this school.

72 responses



#### My child feels safe at this school.

72 responses



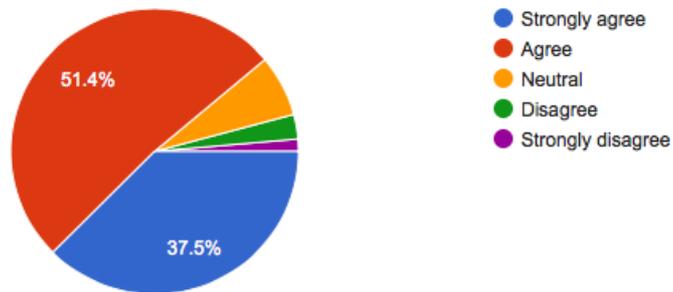
### 2.2 School Support

89% of respondents are happy with their child's progress. It is the general view that children are well looked after. 75% of parents think that the homework set is age appropriate, which is a minor change when compared with last year's survey (80%).

In terms of being well looked after and well taught – overall the trend is positive when compared to last year's results, however, there is a minor trend where parents who may previously have strongly agreed, now agree. This is not a major difference, representing a 10% shift from one category to another, but it may be worth considering the underlying reasons.

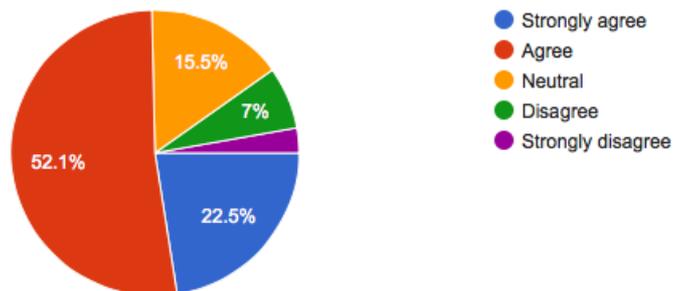
### My child makes good progress at this school.

72 responses



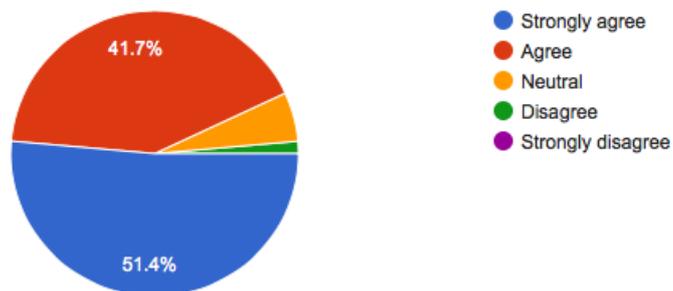
### My child receives appropriate homework for their age.

71 responses



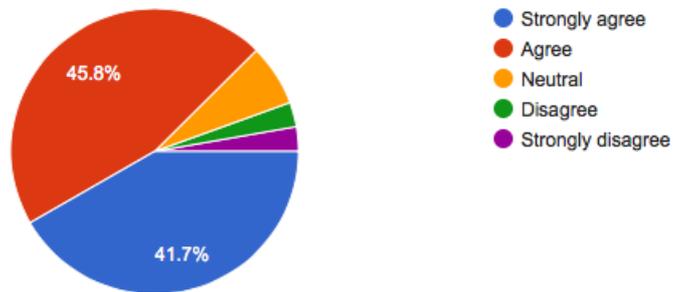
### My child is well looked after at this school.

72 responses



## My child is taught well at this school.

72 responses

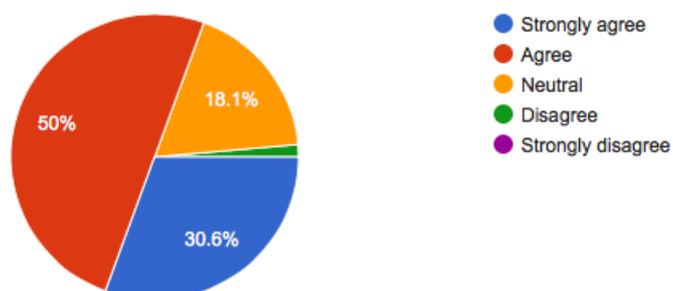


### 2.3 Behaviour Management

There seems to be a minor improvement in parents' perception of behaviour management generally, with a decrease in parents feeling children are not well behaved, and more parents strongly agreeing that the school ensures good behaviour. The view on bullying has also marginally improved, although this is unlikely to be statistically significant.

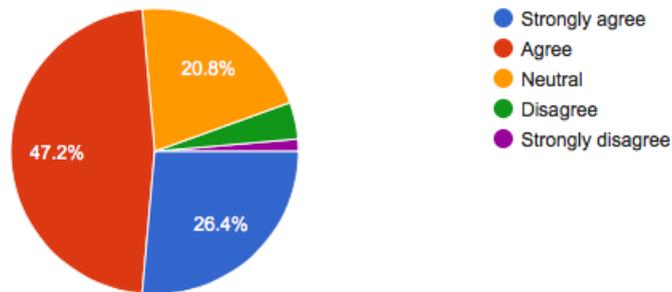
## The school ensures pupils are well behaved.

72 responses



## The school deals effectively with bullying.

72 responses



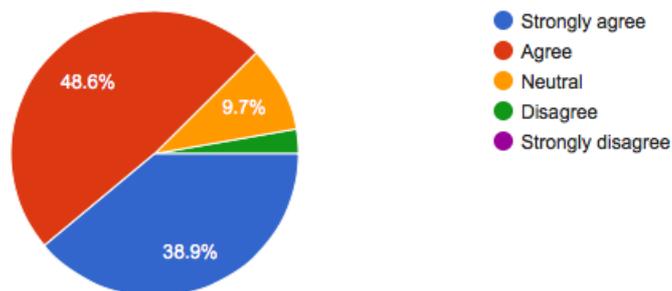
### **2.4 Leadership and Communication**

The view of leadership and management is positive, with 88% of parents satisfied or very satisfied, a slight improvement on the previous year. There has been a significant improvement in the perception of response to concerns with an increase of 10% of people agreeing or strongly agreeing that this is an area of strength as compared to last year.

There is a slight decline in how people viewed communications about their child's progress. Again, while this may be a relatively minor decline, it may be worth interrogating the data in more detail to see if this is specific to any year.

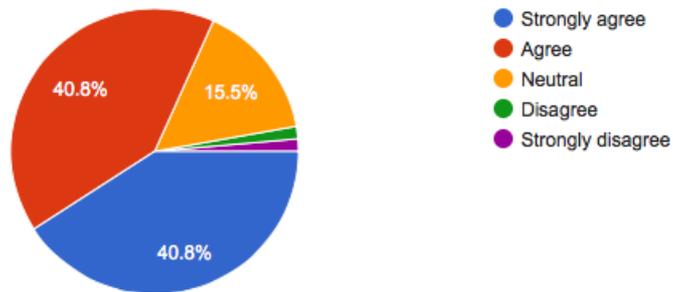
## The school is well led and managed.

72 responses



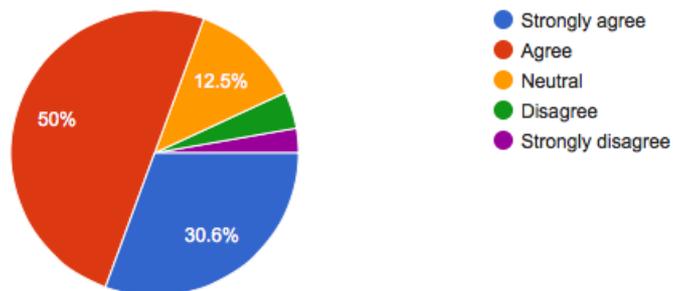
### The school responds well to any concern I raise.

71 responses



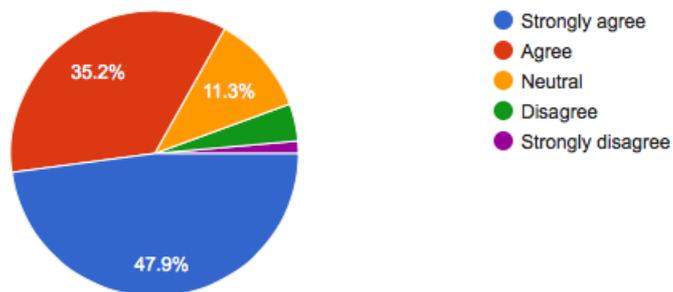
### I receive valuable information from the school about my child's progress.

72 responses



### I would recommend this school to another parent.

71 responses



## 3.0 Conclusions

Generally there has been a very positive response from parents, with a similar view to last year. There have been slight improvements in some areas, but the main areas that may be followed up are;

## Your comments, our responses

- **Parents suggested that Homework was an area where improvements could be made-** We will gather more detailed information about Homework, its regularity, quality and quantity in a Homework Survey for staff and parents.
- **A comment about the timings of Parents' Evenings was made, indicting that parents would like longer time slots to discuss their child's progress-** It would be difficult to amend the timings of our Parents' Evening slots, without reducing the flexibility of time and date that we currently offer parents. However, if you feel that you have a particular issue, that you would like to discuss at greater length, then a further appointment can be made with your child's class teacher.
- **A comment was made about our lack of involvement in sporting events-** We believe that it is very important, for our children, to take part in sporting competitions. We involve small groups of children in events as well as whole year groups. We have recently achieved 'Sports Gold.' This is due to our participation in events outside school, our link with Ashton on Mersey school and the employment of specialist sports coaches.
- **A comment was made about a particular incident of bullying-** We take all forms of bullying very seriously. If parents are concerned about particular situations, please bring these to our attention, so that they can be remedied very quickly.