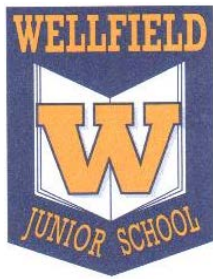


WELLFIELD JUNIOR SCHOOL

British Values and The Prevent Duty For Schools



British Values and The Prevent Duty For Schools

The DFE has recently reinforced the need 'to create and enforce a clear and rigorous expectation for all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

As part of Wellfield Junior School's on-going safeguarding and child protection duties we are fully behind the government's Prevent Strategy.

From 1 July 2015 all schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent Duty for Schools.

At Wellfield, we build pupils' resilience to radicalisation by **promoting fundamental British values** and enabling our pupils to challenge extremist views.

We are dedicated to promoting values which ensure our pupils develop a strong sense of social and moral responsibility which will prepare them for life in modern Britain. Our British Values and SMSC policy outlines this in more detail. The policy is available on our website.

Statutory guidance refers to the importance of Prevent Awareness Training to equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. The Home Office has developed a core training product for this purpose – Workshop to Raise Awareness of Prevent (WRAP). There is a record of staff trained in WRAP in school; any new staff are trained as soon as is practical. This enables staff to deal with any issues they may see inside or outside school. Senior Leaders have also completed the full training on Prevent for Leaders and Managers

At Wellfield Junior School, we will actively challenge pupils, parents or staff who express opinions contrary to fundamental British Values, including extremist views.